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SENATE JOINT MEMORIAL 93

42ND LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 1996

INTRODUCED BY

TIMOTHY Z. JENNINGS

A JOINT MEMORIAL

REQUESTING THE STATE DEPARTMENT OF PUBLIC EDUCATION TO STUDY,
ASSESS AND MAKE RECOMMENDATIONS REGARDING TRAINING AND LICENSURE
REQUIREMENTS FOR SPECIAL EDUCATION ADMINISTRATORS.

WHEREAS, school administrators are responsible for
implementing and creating policies that have direct implications
for the rights and academic achievements of special education
students, such as day-to-day discipline, inclusionary programs
and budget making; and

WHEREAS, administrators at the district level create and
implement policies that have direct implications for the rights
of special education students, such as suspensions and
expulsions, budget-making authority and transportation; and

WHEREAS, proposed changes to the public school funding
formula concerning special education could impact the delivery

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1 of special education services; and

2 WHEREAS, the majority of public school administrators have
3 not had training in special education administration; and

4 WHEREAS, more schools and school districts are moving
5 toward inclusion and more special education students now attend
6 neighborhood schools; and

7 WHEREAS, special education laws and regulations at the
8 state and federal levels continue to evolve and school
9 administrators would benefit from having a background in special
10 education issues, particularly in assisting them with school
11 discipline;

12 NOW, THEREFORE, BE IT RESOLVED BY THE LEGISLATURE OF THE
13 STATE OF NEW MEXICO that state department of public education
14 assess the current competencies for school administrators to
15 determine whether they adequately reflect the training necessary
16 for administering special education programs; and

17 BE IT FURTHER RESOLVED that the state department of public
18 education study whether existing educational administration
19 programs provided by New Mexico post-secondary institutions
20 adequately address special education issues; and

21 BE IT FURTHER RESOLVED that the state department of public
22 education study licensure requirements necessary for requiring
23 administrators to receive training regarding special education
24 issues through continuing education units or college credit
25 through education administrator preparation programs; and

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BE IT FURTHER RESOLVED that the state department of public education report its findings to the legislative education study committee for possible legislative recommendations by November 30, 1995; and

BE IT FURTHER RESOLVED that copies of this memorial be transmitted to the superintendent of public instruction and the director of the legislative education study committee staff for appropriate distribution.

1 FORTY- SECOND LEGI SLATURE
2 SECOND SESSI ON, 1996
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5 February 14, 1996
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7 Mr. President:
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9 Your RULES COMMITTEE, to whom has been referred
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11 SENATE JOINT MEMORIAL 93
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13 has had it under consideration and reports same with
14 recommendation that it DO PASS.
15

16 Respectfully submitted,
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21 Gloria Howes, Chairman
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25 Adopted _____ Not Adopted _____
(Chi ef Clerk) (Chi ef Clerk)

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Date _____

The roll call vote was 6 For 0 Against

Yes: 6

No: 0

Excused: Aragon, Doni sthorpe, EJenni ngs

Absent: 0

SJ093RU1

State of New Mexico House of Representatives

FORTY- SECOND LEGISLATURE

SECOND SESSION, 1996

February 15, 1996

Mr. Speaker:

Your EDUCATION COMMITTEE, to whom has been referred

SENATE JOINT MEMORIAL 93

has had it under consideration and reports same with
recommendation that it DO PASS.

Respectfully submitted,

Samuel F. Vigil, Chairman

FORTY-SECOND LEGISLATURE
SECOND SESSION, 1996

HEC/HJM 41

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Adopted _____ Not Adopted _____
(Chief Clerk) (Chief Clerk)

Date _____

The roll call vote was 9 For 0 Against

Yes: 9

Excused: None

Absent: Dolliver, Nicely, SM Williams

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